



G-CASE

Georgia Council of Administrators of Special Education

2023 G-CASE Fall Conference: **Thursday Breakout Sessions**

Room	Session A 11:05-12:05	Session B 1:15-2:15	Session C 2:20-3:20	Session D 4:00-5:00
Scarborough 1	What I Need to Know about Students with Disabilities in County and Local Jails	What I Need to Know about Students with Disabilities in County and Local Jails	GO-IEP: New and Pending Updates	GO-504 Demo
Scarborough 2	3D Transition Planning: What is the Length, Breadth, and Depth?	Discipline Through the Lens of Positive Proactive Approaches	Highlights and Review of OSEP's Guidance on State General Supervision Responsibilities under Part B of the IDEA: Monitoring, Technical Assistance, and Enforcement	Next Level Grant Management
Scarborough 3	How to Lose an IEP in 10 Ways?	Bad Blood: Are you Ready for it? Wearing Your Invisible Crown	How to Lose an IEP in 10 Ways?	Bad Blood: Are you Ready for it? Wearing Your Invisible Crown.
Scarborough 4	Participation in the Alternate Assessment	Participation in the Alternate Assessment	Specially Designed Instruction: Notes from the Field	Specially Designed Instruction: Notes from the Field
Scarborough 5	Don't Wait; Initiate: Vertical and Horizontal Planning	Transforming the Teaching and Learning of SWDs through the Role of the Administrator	Building Blocks for Early Learners' Transition	Promoting Self-Determination through Activities: A District's Perspective
Regency A	CASE Policy & Advocacy: The Most Important Tools for Leaders Guiding Special Education Programs	Shared Solutions for Workforce Development and Inclusion	Hi-Ho It's Off to Work We Go!	A Funny Thing Happened on the Way to Graduation: Question and Answer Session
Percival	Bridging the Future: Transition and Communicative Competence in Special Education - Harnessing the Power of Professional Learning Communities	FREE: A Behavior Pyramid of Intervention	How to Increase Student Participation in their IEP Meetings	Transforming Transition with the ABLLS-R, AFLS, and the CentralReach Assessments Platform

Vernon	Completing the Reevaluation Data Review: A Practical and Best Practice Approach	Read Like a Warrior	Who Moved my Visual Schedule? How to Create Practical Transitions in Elementary (PreK-5) Classrooms to Improve Outcomes for all Students.	Who Moved my Visual Schedule? How to Create Practical Transitions in Middle and High (6-12) Classrooms to Improve Outcomes for all Students.
Plimsoll	Reserved for Special Education Administrator Development Academy Participants	Reserved for Special Education Administrator Development Academy Participants	The Super Guide: The Medicaid Transition	Repurpose with Purpose
Verelst	Transitioning to Higher Education: A Guide to Making a Smooth Transformation from High School to College	Transitioning to Higher Education: A Guide to Making a Smooth Transformation from High School to College	Partnering with HSHT for Student Success	Partnering with HSHT for Student Success
Sloane	Assistive Technology and Transition	D/HH and VI Core Components and Updates	Speech and Language Practices to Support Student Outcomes	Speech and Language Practices to Support Student Outcomes

BREAKOUT ROOM LOCATIONS

First Floor <i>(Turn Right when exiting the elevator)</i>	Second Floor
Scarborough 1	Regency Ballroom A
Scarborough 2	Sloane <i>(left side when facing ballroom)</i>
Scarborough 3	Percival <i>(left side when facing ballroom)</i>
Scarborough 4	Vernon <i>(left side when facing ballroom)</i>
Scarborough 5	Verelst <i>(left side when facing ballroom)</i>
Plimsoll <i>(far back corner)</i>	



2022 G-CASE Fall Conference: **Breakout Sessions**

Thursday, November 16, 2023

Session A:	10:05-11:05 AM
Session B:	1:15-2:15 PM
Session C:	2:20-3:20 PM
Session D:	4:00-5:00 PM

Location	Breakout Sessions <i>(in alphabetical order)</i>	Session(s)
Scarbrough 2	<p>3D Transition Planning: What is the Length, Breadth, and Depth?</p> <p>Presenters: Anne Ladd, Family Engagement Specialist, GaDOE; Elise James, Transition and 504 Program Specialist, GaDOE; Barbara Ross, Program Specialist/Preschool 619 Coordinator, GaDOE; Laurie Ponsell, Program Specialist, Results Driven Accountability, GaDOE</p> <p>This session will focus on preparing students with IEPs to successfully transition to postschool environments. While compliance has improved drastically in writing the transition components of the IEP, the same success is not reflected in postschool outcomes for students with disabilities. The merging of best practices within the framework of compliance is key to addressing this concern. In addition, successful postschool outcomes cannot be developed and sustained without early and ongoing authentic family engagement. In this presentation, we will discuss the merging of best practice and compliance in transition planning, and the importance of collaboration with families, communities, and service providers beginning in Pre-K and throughout the life stages of the student.</p>	A
Regency A	<p>A Funny Thing Happened on the Way to Graduation: Question and Answer Session</p> <p>Presenter: Keynote Speaker Karen Squires</p> <p>This session will be a follow-up to Karen Squires Keynote presentation., <i>A Funny Thing Happened on the Way to Graduation</i>. Participants can delve deeper into Mrs. Squires' topic and ask questions to build up their own skill set and programs.</p>	D
Sloane	<p>Assistive Technology and Transition</p> <p>Presenters: Somer Smith, Ed.S. CCC-SLP, Assistive Technology Specialist Marietta City Schools; Amanda Inman, Ed.S. Assistive Technology Specialist, Paulding County Schools</p> <p>Join us to discuss how one large school district and one small school district provide assistive technology through each school transition Preschool-Post Graduation. Assistive Technology solutions for communication and academics will be shared as well as information on the Assistive Technology partnership with GA DOE will be highlighted.</p> <p>Amanda and Somer serve on the GA DOE AEM Leadership team and have both participated in the AEM & AT cohort with the federal CAST center and the GA DOE.</p>	A

Scarborough 3	<p>Bad Blood: Are you ready for it? Wearing your invisible crown.</p> <p>Presenters: Reagan Sauls and Beth Morris; Parker Poe Atlanta, Attorneys and Counselors at Law</p> <p>Where is the line between parent participation and incivility? Balancing requests with obligations under the law.</p>	B and D
Percival	<p>Bridging the Future: Transition and Communicative Competence in Special Education - Harnessing the Power of Professional Learning Communities</p> <p>Presenters: Tania Amerson, Executive Director for Exceptional Education, Bartow County Schools; Vicki Clarke, Owner and Director of DTA Schools/Dynamic Therapy Associates</p> <p>Join us on a transformative journey with Bartow County Schools and DTA Schools, as we collaborate to enhance communication skills for special education students. Discover the importance of augmentative and alternative communication (AAC) and the role of professional learning communities. Explore our systematic approach to teaching communication and AAC skills, backed by research, and learn about the outcomes reported by teachers. Together, we aim to empower students as autonomous, independent communicators and prepare them for successful transitions into adulthood. Experience how this project is impacting not only Bartow County but also school districts across Georgia, Texas, and Virginia.</p>	A
Scarborough 5	<p>Building Blocks for Early Learners' Transition</p> <p>Presenters: Dr. Damita James, GLRS Director, Middle Georgia RESA; Dr. Karen Jones, Program Specialist, Houston County Schools</p> <p>During this session, participants will learn how to provide successful strategies as students transition from Part C to Part B services and from Pre-K to Kindergarten through the use of transition meetings while following the continuum of services and LRE.</p>	C
Regency A	<p>CASE Policy & Advocacy: The Most Important Tools for Leaders Guiding Special Education Programs</p> <p>Presenter: Phyllis Wolfram, Executive Director, CASE</p> <p>Join our National CASE Executive Director as we unpack valuable advocacy tools needed to guide our special education programs.</p>	A
Vernon	<p>Completing the Reevaluation Data Review: A Practical and Best Practice Approach</p> <p>Presenter: Melissa Hammock, Southwest GLRS Director</p> <p>Participants will be led through a discussion of the true purpose of the RDR to (reestablish eligibility), be provided with a “best practice” approach for determining what sections of the Reevaluation Data Review (RDR) to complete to ensure it is aligned with eligibility, and engage in discussion regarding the quality of the information reported in the RDR to ensure it meets its intended purpose.</p>	A

Sloane	D/HH and VI Core Components and Updates <u>Presenter:</u> Emily Adams, Program Specialist, GaDOE This presentation will provide participants with an overview of the Deaf/Hard of Hearing and Visual Impairments evaluation and eligibility process, required elements of the IEP, and considerations for supporting students with these disabilities. Providing appropriate supports, services, and specially designed instruction for these students from the time they turn three until they graduate is vital to provide maximum post-school opportunities. It is important for leadership to understand these components to better support their students and teachers serving this population. This presentation will also address state updates for these eligibilities categories and offer time for questions and answers.	B
Scarborough 2	Discipline Through the Lens of Positive Proactive Approaches <u>Presenters:</u> Bridget Still, Program Specialist, GaDOE; Yyanisha Bass Bonner, Program Specialist, GaDOE In this session, participants will address discipline through the lens of positive proactive approaches to improving behavior while supporting the learning of all students through high leverage practices.	B
Scarborough 5	Don't Wait; Initiate: Vertical and Horizontal Planning <u>Presenters:</u> Kitty Crawford, Director of Exceptional Education, Exceptional Education Center/Troup County Schools; Tamikia N. Brown, Coordinator of Exceptional Education, Troup County Schools; Jessica Morman, Coordinator of Exceptional Education; Sheila Spinks, Coordinator of Exceptional Education; and Marie Curtis, Transition Facilitator, Troup County Schools We must present opportunities early to give uniquely-abled youth and young adults Drive, Purpose, and a Platform on which to prepare for life beyond high school. This presentation highlights a variety of partnerships that make student-centered practices possible in Troup County. Participants will be able to receive and share ideas for reinforcing mindful student engagement.	A
Percival	FREE: A Behavior Pyramid of Intervention <u>Presenters:</u> Allison Oxford, Northcentral GLRS Consultant; Andrea McAllister, Director of Exceptional Student Services, Murray County Schools Have you struggled to find, create, or implement a behavior and social skills pyramid of interventions? If you have, please join us to learn about a plan to support your district with the essential elements of a behavioral pyramid used to reduce office discipline referrals, special education referrals and disproportionality. We will share free and low-cost resources and ideas to create a school wide plan for success!	B

Scarbrough 1	<p>GO-504 Demo Presenter: Linda Castellanos, Program Manager for Data and GO-IEP, GaDOE</p> <p>Have you been looking for a streamlined solution for creating and monitoring 504 Plans in your district? Look no further! The Georgia Department of Education is building an online platform for 504. Come join this session to see a demo of this new Georgia Online 504 Project.</p>	D
Scarbrough 1	<p>GO-IEP New and Pending Updates Presenter: Linda Castellanos, Program Manager for Data and GO-IEP, GaDOE</p> <p>Are you a GO-IEP user who would like to see all the new and pending updates to GO-IEP? Come join this session to see the latest updates demonstrated with the opportunity to ask questions, as well as see what is coming up in the near future. Specific updates related to Prior Written Notice, the new GAA template, enhancements to reports, revision to sources of information in the Transition Plan, and pending changes to the Transportation page will be shared and discussed.</p>	C
Scarbrough 2	<p>Highlights and Review of OSEP's Guidance on State General Supervision Responsibilities under Part B of the IDEA: Monitoring, Technical Assistance, and Enforcement Presenters: Vickie Cleveland, Program Manager GNETS, GaDOE; Lynn Holland, Program Manager RDA, GaDOE; Belinda Tiller, Interim IDEA Ombudsman/Program Manager</p> <p>Meeting the needs of students with disabilities is our priority. This session will highlight information recently released in the July 2023 OSEP guidance regarding General Supervision Responsibilities under Part B of the IDEA: Monitoring, Technical Assistance, and Enforcement. Presenters will share the information necessary to exercise general supervision responsibilities under IDEA to ensure appropriate monitoring, technical assistance, and enforcement regarding local programs. This session will have you reflect on your required LEA General Supervision processes. This guidance reaffirms the expectation that by monitoring the implementation of IDEA, children and youth with disabilities achieve improved educational results and functional outcomes.</p>	C
Regency A	<p>Hi-Ho It's Off to Work We Go! Presenter: Keynote Speaker Karen Squires</p> <p>This Presentation and Q&A will highlight essential elements of an effective CTE program for all students. The focus is on providing administrators, counselors, and teachers with practical approaches to front-load skills and vocabulary to ease students into inclusion in vocational programming. We will highlight a successful rural school that has developed graduation pathways to post-secondary employment and education for students with multiple functioning levels, reading abilities, and assessment levels.</p>	C

<p>Percival</p>	<p>How to Increase Student Participation in their IEP Meetings Presenters: Dr. Carrie Powell, Interim Director, North Metro GNETS; Dr. Jennifer Tolbert, Curriculum, Instruction, Behavior, and Compliance Coordinator, North Metro Program GNETS; Mary Ward Hendrix (BCBA), Behavior Specialist Coordinator North Metro Program GNETS; Sally Pom, Behavior Specialist Coordinator, North Metro Program GNETS; Ashlee McConneaughey (BCBA), Behavior Specialist Coordinator, North Metro Program GNETS; Kiska Threatt, Curriculum, Instruction, Behavior and Compliance Coordinator, North Metro GNETS</p> <p>The percentage of students with disabilities who participate in their IEP meetings has significantly declined, and many Special Education Teachers schedule IEP meetings without actively engaging the Special Education student. The decrease in student participation in their IEP meetings could be caused by a lack of self-advocacy and self-determination skills. Assisting students in becoming more active in their IEP meetings starts with their Special Education Teacher having the skills to increase their students' IEP engagement. This presentation will provide Special Education Teachers with strategies to implement with students to increase their IEP engagement, self-advocacy, and self-determination skills utilizing the ASPIRE (Active Student Participation Inspires Real Engagement) program.</p>	<p>C</p>
<p>Scarborough 3</p>	<p>How to lose an IEP in 10 ways? Presenter: MaryGrace B. Kittrell, Associate; Parker Poe Atlanta, Attorneys and Counselors at Law</p> <p>Using cases to show ten common mistakes made by school districts when developing and implementing the IEP.</p>	<p>A and C</p>
<p>Scarborough 2</p>	<p>Next Level Grant Management Presenters: Malissa Tyson Roberts, Program Manager, GaDOE ; Whitney Metzger, Accounting Manager, GaDOE</p> <p>Does grant management take your stress level from zero to one hundred? Would you like to better understand the grant process from State Board approval through grant close out? Do you struggle with managing your grants and understanding your Finance office's role in managing grant funds? If so, this session is for you! This session will be a collaborative session between your IDEA Fiscal team and Grants Accounting team to give you best practices on effectively managing your grant funds. We will discuss the State level grant process and how it relates to the LEA. Resources will be provided that are available to help you track grant usage and plan for future spending. Participants will engage in various scenarios to enhance their understanding of navigating and utilizing the various resources available. The objective of this session is to deepen Special Education Director's understanding of the grant process, provide strategies for grant management, and encourage LEAs to evaluate and enhance their current procedures that govern IDEA grant management practices.</p>	<p>D</p>

Scarborough 4	<p>Participation in the Alternate Assessment</p> <p><u>Presenters:</u> Anne Myers, Program Specialist, GaDOE; Mary Nesbit-McBride, Program Specialist, GaDOE; Lynn Holland, Program Manager, GaDOE</p> <p>The new Georgia Alternate Assessment 2.0 Eligibility Criteria Form was recently developed to assist LEAs in making appropriate instructional and assessment decisions. The criteria form will be reviewed and will be discussed along with recently developed supporting documents. Questions that are frequently asked by LEAs will be addressed along with the assessment accommodations that are available to make the Milestones more accessible to students with disabilities.</p>	A and B
Verelst	<p>Partnering with HSHT for Student Success</p> <p><u>Presenters:</u> Monica Bridges, Georgia HSHT Program, Manager; Karen Royston, Georgia HSHT Chief Executive Officer</p> <p>This session will focus on the transition services provided by the High School High Tech (HSHT) Program to students with disabilities in Georgia. The session will define the HSHT program; the 5 WIOA required Pre-ETS categories that are the basis of the program; and the program structure. Transition services that are provided to the students in the HSHT program will be outlined and discussed. Examples of High School High Tech Programs that already exist and are successful will be discussed. The session will provide information from a partnering school system on their successful HSHT Program and give their perspective as a school system on the benefits to the students and how it assists them with meeting their outcomes. Steps to start a HSHT program in a school system will be covered and the benefits of the program to the students will be presented.</p>	C and D
Scarborough 5	<p>Promoting Self-Determination through Activities: A District's Perspective</p> <p><u>Presenters:</u> Larissa Beecher, GLRS Coordinator, MGRESA/GLRS; Jennifer Simpson, Program Specialist, Houston County BOE;</p> <p>In this session, we will examine how one district implemented several county-level initiatives and activities to encourage the development of self-determination skills for students; including SDI, SDLMI, and ASPIRE. Presenters will discuss the importance of explicitly teaching self-determination skills in a variety of ways and settings. Attendees will learn about suggested strategies and supports to increase self-determination skills along with how to implement these during the instructional day and IEP process. The presentation will also review the phases of implementation used by the district. Links to relevant research and literature will be provided.</p>	D

Vernon	<p>Read Like a Warrior Presenters: Dr. MaryKay Berry, Student Services Director, White County School System; Dr. Chanda Bourgeois; Special Education Coordinator, White County School System.</p> <p>This presentation highlights the process and diagnostic tools the White County School system has implemented to increase reading outcomes for SWDs in grades K-5. The key elements of the process and promising results impact the foundation students need to transition from elementary to middle school and upper grades with greater success. How teacher training and supports led to teacher buy-in is also shared.</p>	B
Plimsoll	<p>Repurpose with Purpose Presenters: Dr. Zabrina Cannady, Assistant Superintendent for Student Services, Houston County School District; Monica Smith; Coordinator for Student Services, Houston County School District; Tangela Brice, Coordinator for Student Services, Houston County School District</p> <p>Learn how the Houston County School District repurposed facilities and now use them to provide services to students and families. Discover ways that you may be able to launch your own Transition Academy for students with disabilities who have met their graduation requirements, yet continue to need everyday skills that will prepare them for the workforce. Wrap your mind around the concept of developing a community center that supports students, their families, and their community. Participate in an interactive brainstorming session to help identify ways that you can repurpose with purpose. Whether it is the repurposing of a closet, empty office, or entire building, this session will help you see the possibilities that have yet to be imagined.</p>	D
Regency A	<p>Shared Solutions for Workforce Development and Inclusion Presenter: Keynote Speaker Bill Morris, Founder, Blue Star Recyclers</p> <p>This session will focus on how to create vocational training/direct bridge to employment programs through strategic partnerships between SpEd Transition programs and local employers. Utilizing and replicating the Blue Star Recyclers VERN (Vocational Electronics Recycling Network) model, students are provided with an opportunity to become work ready candidates by acquiring and demonstrating specific skills required by the partner employer. This will be a highly interactive session to answer questions and help districts with next steps.</p>	B
Plimsoll	<p>Special Education Administrator Development Academy: (Closed Session to ADA Participants Only) Presenter: Dr. Jenny Millward, National Alliance for Medicaid in Education, Executive Director</p>	A

Plimsoll	Special Education Administrator Development Academy: (<i>Closed Session to ADA Participants Only</i>) <u>Presenters:</u> Dr. Jenny Millward, National Alliance for Medicaid in Education, Executive Director; Dr. Zabrina Cannady, Assistant Superintendent for Student Services, Houston County School District	B
Scarborough 4	Specially Designed Instruction: Notes from the Field <u>Presenters:</u> Yyanisha Bass Bonner, Program Specialist, GaDOE; Dr. Katherine Johnson, Program Manager, GaDOE In this session, GADOE Instruction & Systemic Improvement staff will lead us through a discussion of Georgia's Specially Designed Instruction Project. Throughout the presentation, we will examine the tenets of Specially Designed Instruction, highlight <i>Grows and Glows</i> from pilot districts and forecast anticipated growth outcomes.	C and D
Sloane	Speech and Language Practices to Support Student Outcomes <u>Presenter:</u> Barbara Ross, Program Specialist, 619 Coordinator, GaDOE The session will focus on the role of the Speech-Language Pathologist (SLP) in schools, and the significant impact that a robust speech and language program can have on student outcomes. The session will highlight best practices including the introduction of new normative data for speech sound production, and the role of the SLP in the areas of dyslexia and literacy. We will discuss how districts can support SLPs to perform at the top of their certification, with current eligibility guidance including what constitutes educational impact, the new Speech-Language Associate Certificate, and other issues that influence caseload numbers.	C and D
Plimsoll	The Super Guide: The Medicaid Transition <u>Presenter:</u> Dr. Jenny Millward, Executive Director, National Alliance for Medicaid in Education As a result of the Bipartisan Safer Communities Act (June 2022), the long-awaited Comprehensive Guide to Medicaid Services and Administrative Claiming Guide was developed and released in May 2023. The National Alliance for Medicaid in Education provided feedback and focus groups based on recommendations from districts and states on how to improve access to Medicaid funds and reduce the administrative burden. Come learn about the new flexibilities that are now available as well as the national organization that is here to help you with Medicaid reimbursement challenges.	C

Scarborough 5	<p>Transforming the Teaching and Learning of SWD through the Role of the Administrator</p> <p>Presenters: Derrick Butler, SCCPSS, Interim Senior Office of Secondary Schools; Lesley Taylor, SCCPSS, Director of School Improvement Elementary/K-8; Kim Bennett, Coastal GLRS Director</p> <p>Coastal GLRS continues to partner with the Savannah-Chatham County Public School System through its Lead emBRACE (Embrace Building Relationships for Achieving Co-teaching Excellence) cycle of support. In the past 4 years we've experienced impactful outcomes in leader growth, teacher growth, and student learning! Come share our data that shows positive student outcomes, impactful leader shifts, teacher growth, and what we've learned from the trenches.</p>	B
Percival	<p>Transforming Transition with the ABLLS-R, AFLS, and the CentralReach Assessments Platform</p> <p>Presenters: Dr. Carrie Powell, Interim Director, North Metro GNETS; Dr. Jennifer Tolbert, Curriculum, Instruction, Behavior, and Compliance Coordinator, North Metro Program GNETS; Mary Ward Hendrix (BCBA), Behavior Specialist Coordinator North Metro Program GNETS; Sally Pom, Behavior Specialist Coordinator, North Metro Program GNETS; Ashlee McConneaughey (BCBA), Behavior Specialist Coordinator, North Metro Program GNETS; Kiska Threatt, Curriculum, Instruction, Behavior and Compliance Coordinator, North Metro GNETS</p> <p>The ultimate goal of transition planning is for students to obtain the skills necessary to function in society, as independently as possible. This process can become daunting when deciding what skills to target. There are two assessments that can follow students from Pre-K to graduation: the Assessment of Basic Language and Learning Skills-Revised (ABLLS-R) and the Assessment of Functional Living Skills (AFLS). The results from the ABLLS-R and AFLS are vital tools for conducting meaningful conversations among the students' support team, regarding their future. Today, we will highlight the CentralReach Assessments platform for the ABLLS-R and AFLS to make transition planning a seamless process regardless of the student's age, skill level, and/or behavioral challenges.</p>	D
Verelst	<p>Transitioning to Higher Education: A Guide to Making a Smooth Transformation from High School to College</p> <p>Presenter: Dr. Jennifer Carpenter; Chair of the School of Social Sciences and Education & Assistant Professor of Education; Georgia Highlands College</p> <p>We all know that transition plans are a part of the IEP process, but when a student wants to continue to the college level, have we prepared them for life after an IEP? This session will highlight what college looks like for a student eligible for services and provide strategies and insights into what can be done in high school to equip them with the necessary skills to advance to the post-secondary level. The session will compare ADA and IDEA, provide an example of a Faculty Accommodations Notification (FAN), and provide an overview of USG Board of Regents Policy 4.1.5.</p>	A and B

Scarborough 1	<p>What I Need to Know about Students with Disabilities in County and Local Jails</p> <p><u>Presenters:</u> Jamila Pollard, Senior Program Manager/Legal Officer; GaDOE: Linda Castellanos, Program Manager, GaDOE; Vickie Cleveland, Program Manager, Georgia Department of Education</p> <p>This session will provide an understanding of the Child Find and Free Appropriate Public Education requirements under the Individuals with Disabilities Education Act (IDEA) for students with disabilities in county and local jails. This session will assist participants in understanding the appropriate data reporting of students with disabilities in county and local jails. Participants will learn some tips and resources to assist them with implementation of these federal and state requirements.</p>	A and B
Vernon	<p>Who Moved my Visual Schedule? How to Create Practical Transitions in <u>Elementary</u> Classrooms to Improve Outcomes for all Students</p> <p><u>Presenters:</u> Dr. Cheryl Rice, Behavior Intervention Specialist, Valdosta City Schools; Betty Linton, Behavior Intervention Specialist, Valdosta City Schools</p> <p>This presentation will address different types of transitions, inside and outside of the general and special education classroom. It is geared toward <u>elementary-age students, from PreK to grade 5</u>, with an emphasis on helping students with cognitive and/or behavioral challenges. Effective transitions help students develop autonomy and initiative while navigating through their school day. Transitions help teachers be more organized and prepared for delivering content to all students. Finally, effective transitions help with classroom management, student engagement, and independent learning—concepts we rarely learned about in college! The presentation will be practical and interactive.</p>	C
Vernon	<p>Who Moved my Visual Schedule? How to Create Practical Transitions in <u>Middle and High</u> Classrooms to Improve Outcomes for all Students</p> <p><u>Presenters:</u> Ashley Berry, Behavior Intervention Specialist, Valdosta City Schools; Dr. Jamie Foster-Hill, Behavior Intervention Specialist, Valdosta City Schools</p> <p>This presentation will address different types of transitions, inside and outside of the general and special education classroom. It is geared toward <u>middle and high school students, from grades 6-12</u>, with an emphasis on helping students with cognitive and/or behavioral challenges. Effective transitions help students develop autonomy and initiative while navigating through their school day. Transitions help teachers be more organized and prepared for delivering content to all students. Finally, effective transitions help with classroom management, student engagement, and independent learning—concepts we rarely learned about in college! The presentation will be practical and interactive.</p>	D