



G-CASE COMMENTS

An Affiliate of the Georgia Association of Educational Leaders

President's Corner

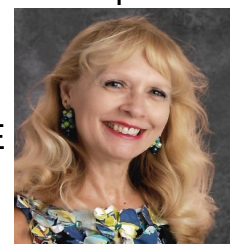


Nelson Mandela once said, "Education is the most powerful weapon which you can use to change the world." Unfortunately, the teacher shortage continues to cripple our supply and demand

chain of teachers. The reasons why vary, but the top two reasons nationally are low salaries and high stress. At long last, some members from Congress are hoping to address the problem by introducing the *Pay Teachers Act* introduced by Senator Bernie Sanders, I-Vt. In this bill Congress Aims to set a national minimum annual salary for public school teachers at \$60,000 using federal funds. This bill is like the one introduced last year by Representative Frederica Wilson, D-Fla. and Representative Jamaal Bowman, D-NY who propose to incentivize states to raise teacher salaries up to a minimum of \$60,000 using grant money from the Department of Education. Although, I think the bar is set somewhat low compared to the beginning salaries of other professionals in the private sector, every effort to raise teacher salaries is a good effort. Teacher attrition is at a critically low point with the statistics showing that 44 percent of public-school teachers quit the profession within five years. If we are going to save our profession, we've got to do some things differently. *(Continued on Page 2)*

Notes from the Executive Director

Everyone seems to acknowledge that special education administrators have some of the most challenging jobs in education. I'm pretty sure you would agree! G-CASE recognizes the statewide concern that there is a shortage of educators specifically trained to administer/direct special education programs and is working to create a pipeline to ensure that Georgia school districts are equipped with highly-trained educators prepared to assume leadership roles in special education administration.



The **Special Education Administrator Development Academy (ADA)** starts the leadership journey by training master teachers, specialists, and managers through a 50-clock-hour program focusing on the national *CASE Administrator of Special Education Advanced Leadership Standards*. The **Coordinators Skills Institute (CSI)** presents a "real world" curriculum to our next level of leaders that includes more specific training on FTE, allotments, human resources, scheduling, dispute resolution, communication, IEPs, discipline, etc. The **Special Education Leadership Development Academy (SELDA)**, sponsored by the GaDOE in conjunction with G-CASE, provides even more in-depth professional learning and mentors for first and second-year directors through a year-long program.

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As an agent of social change, let's make a difference and actively support the *Pay Teachers Act*. This bill is supported by the American Federation of Teachers (AFT) and the National Education Association (NEA). Let's add the Georgia Council of Administrators of Special Education to this list of supporters as well.

-Cassandra Allen Holifield, PhD, RBT

<https://www.sanders.senate.gov/wp-content/uploads/03.09.23-Pay-Our-Teachers-Act-Fact-Sheet.pdf>

(continued from page 1)

Throughout this intensive pipeline and on up, G-CASE provides targeted specialized professional learning opportunities to all special education leadership through conferences, drive-in workshops, webinars, newsletters, vendors, and newsletters. Our goal is for all administrators of special education to be highly trained and prepared to handle all issues with knowledge, skills, compassion, and expertise.]

-Sarah Burbach, Executive Director

It's G-CASE's Time to Shine with GAEL!

As you may know, every seven years, G-CASE has the opportunity to designate one of its strong members as the President of GAEL, coming up through GAEL Treasurer and Vice-President. The GAEL officer rotation changes every year so that each affiliate is represented. This year, the GAEL President is our own Dr. Zabrina Cannady.



G-CASE was well-represented at Winter GAEL in Athens.

G-CASE Announces Election Results!

G-CASE Members recently voted for the offices of **Vice-President, Secretary, and CEC Representative**. The winners were announced at the 2023 G-CASE *Spring Legal Forum* in Athens. These new officers will assume G-CASE leadership during the Summer GAEL Conference in July.



2023-2024 G-CASE Vice-President:

Dr. MaryKay Berry

Dr. MaryKay Berry earned a bachelor's degree in Middle Grades Education in 1997 and a master's degree in Special Education in 2001 – both from Piedmont University. She obtained a specialist degree in 2008 from the University of North Georgia and a doctoral degree in Educational Leadership from Liberty University in 2012.

During her educational career, Dr. Berry has served in various capacities supporting students with disabilities. For eight years, she has led the Student Services Department in White County as the Director. She transitioned to White County from Habersham County, where she held the Assistant Special Education Director position for eight years. Prior to this position, she led teachers as a special education department head and taught students with behavioral needs.

She began her career as a middle school math and science teacher and transitioned to a special education teacher. She shares her knowledge and expertise in special education by serving as an adjunct professor with Piedmont College for master's and specialist-level courses.

Dr. Berry has been integral in the work surrounding Dyslexia. She serves on the Georgia Dyslexia Collaborative and also teaches several classes for the Dyslexia Endorsement. She is a recipient of the 2016 G-CASE Outstanding New Special Education Director, the 2017 Phil Pickens Parent Mentor Leadership Award, the 2021 G-CASE Lillie Moncus Special Education Administrator of the Year, and most recently, the 2022 Pioneer in Education Award from Pioneer RESA. Dr. Berry has been a member of G-CASE for the past 18 years and has supported the G-CASE Board as a liaison between G-CASE and the Council for Exceptional Children for the past six years.

*The position of **G-CASE Vice President** is the first year of the five-year term for Presidency-- the first year as Vice President, a year as President-Elect, a year as President, a year as Immediate Past President, then President Emeritus.*

The Vice President position is elected annually. In case of a vacancy in the office of President-Elect, or in the event he/she succeeds the President for any reason the office President-Elect shall be filled by the Vice President.

Election Results *(continued)*



G-CASE Secretary:

Todd Williford

Todd Williford serves as the Director of Exceptional Student Services (Special Education) in Bryan County. He is currently serving in his fourth year. He has been an Elementary Teacher, Assistant Principal, and Principal working in Bulloch County for 21 years and Emanuel County for 2 years. He has also worked as an adjunct professor at Ogeechee Technical College for 15 years as an instructor in the Early Childcare Program. Todd has been very involved in the GAEL organization and its affiliates serving on the GAEL Board of Directors and as a Past President of the Georgia Association of Elementary School Principals. He is currently serving as the Professional Learning Chair of G-CASE and is a representative on the GaDOE Dyslexia Task Force.

*The **G-CASE Secretary** shall ensure accurate minutes of all the meetings (including conference calls) of the Executive Board, and all General Business Meetings. This person shall carry on correspondence as necessary in regard to matters as delegated by the President.*



G-CASE Representative to the Georgia CEC:

Dr. Ashly Hunter

Dr. Ashly Hunter has been a special educator for over 25 years. She currently serves as Director of Special Education for the Effingham County School District. During her career, she has served in the role of special education teacher, RTI Coordinator, behavior specialist, and as a Program Manager. Dr. Hunter is also a former Nationally Board Certified Teacher. Dr. Hunter has enjoyed her participation as a G-CASE member and seeks to serve G-CASE members in a new role. Dr. Hunter is an avid reader. Her greatest passion is spending time with her family, particularly three beautiful grandsons.

*The G-CASE Representative to the Georgia CEC shall provide oversight in the area of scholarships and will have the authority to appoint an ad hoc scholarship committee to assist in selecting scholarship recipients. This person shall represent **G-CASE** at all required meetings called by the Georgia Council for Exceptional Children.*



G-CASE recognizes the continuing, urgent need to train others as more and more school principals, their administrative designees, special education coordinators, and others serve as LEA Representatives at IEP Meetings. Join Julie J. Weatherly, Esq. and Dr. Timothy Havard for a G-CASE Drive-In Workshop focusing not only on the legal aspects of FAPE and IEP meeting process concerns but also on the process of leading IEP meetings in a way that makes them efficient, organized, and legally compliant.

According to their website, this jam-packed **one-day program** provides legal and practical information and resources to support IEP meeting process leadership skills and knowledge, resulting in better meetings and increased conflict prevention and management. Registration will open in mid-March and will be limited to sixty (60) people due to the nature of the training. **G-CASE will let members know the day Registration opens.**

LEArn & LEAd

A G-CASE One-Day Drive-In Workshop

**LEA Representative Leadership Training:
IEP Meeting Process Leadership & Legal Compliance**

Julie Weatherly and Dr. Timothy Havard

Monday, April 24, 2023

Houston County Annex Auditorium

Perry, GA



Legal Update

Reagan Sauls, Counsel

Parker Poe

© Stock / Michael Dugina

Parent Participation: How Much is Too Much?

Running a school is frequently a balancing act. There are many different obligations, demands, interests, all requiring attention at once: Parents' interests, students' interests, staff interests. These interests may not align and, at times, may even conflict. One situation where these conflicting interests can arise is in IEP meetings. While most understand the basic notion that IEP decisions are made by the IEP Team, sometimes the roles of the Team members becomes a bit unclear. Sometimes it is difficult to remember that decisions are Team decisions and not dictated by one member of the Team, including a parent.

The IDEA requires districts provide for meaningful parental participation in the IEP meeting. Courts have held that this participation should include the following: considering parents' suggestions and, to the extent appropriate, incorporating them into the IEP. Courts have also indicated that participation does not have to be perfect. Where there is an allegation that schools have not allowed a parent to participate, there must be a denial of FAPE linked to that violation.

Who can participate?

Do you have to include all parents? Do you have to limit it to only the enrolling parent? Remember, when the parents of a student with a disability are not married, the parental rights under the IDEA apply to both parents, unless a court order or other state law specifies otherwise. 71 Fed. Reg. 46,568 (2006). This does not necessarily mean that both parents have to get all notices, drafts and communications. However, you do want to ensure if there is a desire to be involved, that the school allows both parents the same ability to access the student's online portal or information.

What about the Parents' conduct?

The Eleventh Circuit clarified that "even where FAPE is not provided, courts can nevertheless deny reimbursement if a parent's own actions frustrated the school's efforts." This would include decisions made by parents such as not attending school or refusing to consent for services.

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(Legal Update, continued)

A recent decision in Georgia relied on a First Circuit decision, that when parents fail to cooperate with a District's concerted efforts to develop an IEP, the District cannot be liable for a violation of the procedural requirements of the Act. The court explained that the IDEA should not "abet parties who block assembly of the required team and then, dissatisfied with the ensuing IEP, attempt to jettison it because of problems created by their own obstructionism."

We always suggest being the most reasonable person in the room, which sometimes is extremely hard with an unreasonable parent. This is supported when even a Judge found it "deeply troubling" that a parent attempted to perpetuate his continued untruth against a district employee at the hearing, as well as in emails to her supervisor, stating he filed a complaint against that employee in front of the IEP team, which included a facilitator from the State Department of Education. The Judge found that "the level of hostility from the Parents is at times painful to listen to." Although the Judge considered making the parents pay for the district's attorney's fees, the only repercussion by the Judge was the family losing the ability to be successful in a due process request against the district.

What happens if Parents leave?

In a recent case, parents and their attorney argued that the District violated their right to participate because they continued the IEP meeting after they left the meeting. While the court acknowledged that the District continued the meeting after the parents and their representatives were "disconnected," it found the District was not to blame, and in fact acted reasonably following the disconnection. The Court held that there was evidence the parents' attorney intentionally hung up, causing the parents, who were connected to the meeting via his telephone, to become disconnected. The student "did not present one witness supporting his contention of technical difficulties, or rebut ... evidence that [the attorney], who controlled Parent and the experts' participation, was upset, hung up, and chose not to call back."

Additionally, the District provided evidence showing it made several attempts to reconnect with the attorney and the parents, checked to confirm that the District's phone system was functioning, and waited a reasonable time before deciding that the parents had intentionally left the meeting. Only then, the court observed, did the District proceed without the parents and their representatives. *Guevara v. Chaffey Joint Union High Sch. Dist.*, 122 LRP 39219 (2022).

Sometimes the sorts of issues that come up in IEP meetings are not ones in which team members are typically trained. Empower your folks to know when they need to get guidance from you.

G-CASE Celebrates Our Past-Presidents!

Every year on the Sunday night before the *G-CASE Spring Legal Conference* begins, G-CASE Past-Presidents are celebrated with a dinner given in their honor. The night is full of stories, memories, and renewing friendships with this distinguished group of educators — past and present — who have definitely left their mark on special education in Georgia over the years. This year's special event was hosted by *Imagine Learning* and held at George's Lowcountry Table. The entire G-CASE organization has benefited so much from our past leaders!



*G-CASE Past-Presidents: Tris Gilland, Christi Teal, Peggy West McInvale,
Emily Collins, Jo Ann Brittingham, Jimmy Pitzer, Traci White,
Jenifer Donnelly, and Zabrina Cannady
Not Pictured: Charlette Green and Greg McElwee*



Another Successful G-CASE Spring Conference

This year's G-CASE Spring Legal Forum was a huge success! Over four hundred and sixty (460) special educators joined together to learn from eight state and nationally-known attorneys over three days at The Classic Center in Athens. State Director for Special Education Services and Supports Wina Low also addressed the group as she shared her division's priorities to improve academic achievement and discipline data for students with disabilities; and to attract, recruit, and retain special education teachers. Dr. Jimmy Stokes kept members current by provided a timely Legislative Update.

Legal topics included:

What Special Educators should be Teaching All of Us (*Phil Hartley*)

What to Expect when You're Expecting a Complaint: A Summary of Potential Legal Remedies and How That Can Help You Prepare Now (*Beth Morris and Reagan Sauls*)

How to Respond When Mental Health Affects Learning: Understanding Your Responsibility when Mental Health Impacts Learning and Strategies for Responding to School Refusal (*Reagan Sauls and MaryGrace Kittrell*)

Special Education Legal Updates: State Perspective (*Jamila Pollard*)

Special Education Litigation in Today's World: From Classroom to Courtroom (*Phil Hartley and Elizabeth Kinsinger*)

You Can't Do That in Special Education (*Canon Hill*)

What's Happening in Special Education Law Since Last Year's Conference (*Julie Weatherly*)

Presentations are posted on the G-CASE website at <http://gcase.schoolinsites.com/>



Medicaid for School-Based Services

Leveraging Medicaid for school-based services continues to be a nationwide, critical conversation. The program was mentioned in the Presidential State of the Union address, with an urgent call for greater access, for the first time in history. The **National Alliance for Medicaid in Education (NAME)** has been a significant part of the conversation throughout the past year and is supporting states and schools through the difficult task of the unwinding of the Public Health Emergency (PHE). In our recent [PHE Quick Reference Guide](#), you will find quick facts to equip you to have meaningful conversations and resources to support the Medicaid re-enrollment process, and information on how to stay informed.

It is important for schools to be a part of this process. We all know that healthy students learn better! Additionally, we know that a decrease in enrollment will impact your district's reimbursement rates. It is estimated that 5 – 14 million people could lose their Medicaid coverage with the ending of the PHE. It isn't difficult to make a positive impact in this task. We have resources that are easy to implement and are readily available in the guide.

NAME is proud to offer relevant content for our membership. Visit our [website](#) and join the friends of NAME mailing list by entering your email and clicking on the red button. Even better, consider joining NAME [here](#). Membership is only \$50. Even better, attend our [national conference](#) in Dallas this October!

Please contact me, Dr. Jenny Millward, at 478-808-1021 or at executivedirector@medicaidforeducation.org with any questions, concerns, or ideas!

(Editor's Note: Jenny is the former Director of Student Services for Houston County Schools and long-time G-CASE Executive Board member as the Chair of the Legislative Committee.)



Special Education Administrator Development Academy (ADA)

The *G-CASE Special Education Administrator Development Academy (ADA)* is becoming well-known throughout Georgia and the nation! Following a vetted Breakout Presentation presented by Zabrina Cannady, Cassandra Holifield, Brad Bowling, and Sarah Burbach at the national CASE conference in Salt Lake City, several state directors requested more information to begin an Academy in their state. The need is great!

Cohort 2 of the Academy “graduated” at the *G-CASE Spring Legal Forum* in Athens in March following a very successful fifty (50) clock hour course, which culminated with a showcase of their impressive final projects. When asked to evaluate their experience as part of the Administrator Development Academy, participants gave high marks for each speaker, location, and presentation. They also appreciated being a part of the Fall and Spring G-CASE Conferences. Statements like this one were made throughout the evaluation: *I appreciate the ADA so much for the crash-course. I learned so much, not only from the instruction provided, but from the brilliant participants in the room. We shared information during breaks and lunch that was so valuable. Thank you for providing the environment for these amazing things to happen. I recently accepted a position as a Special Education Director for the coming school year and feel that this course has helped prepare me to step into that role confidently. Thank you again for the opportunity to learn with and from some of the best and brightest in Georgia.*

How would you rate your experience as a participant of the Special Education Administrator Development Academy?

Answered: 18 Skipped: 0

5.0★

average rating



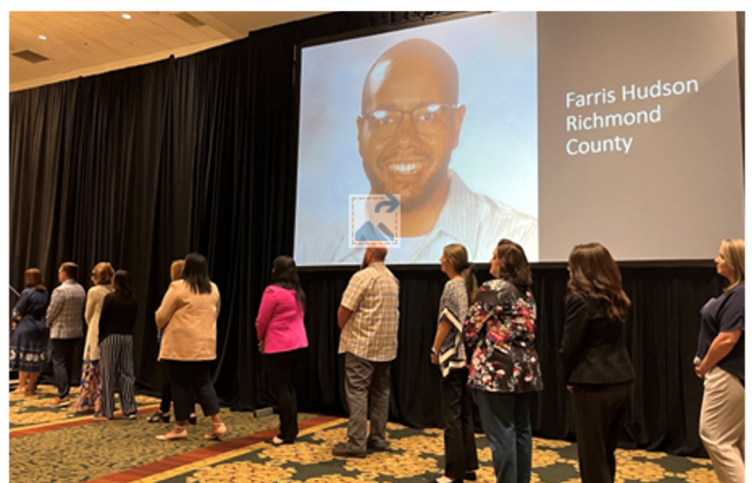
Special Education Administrator Development Academy

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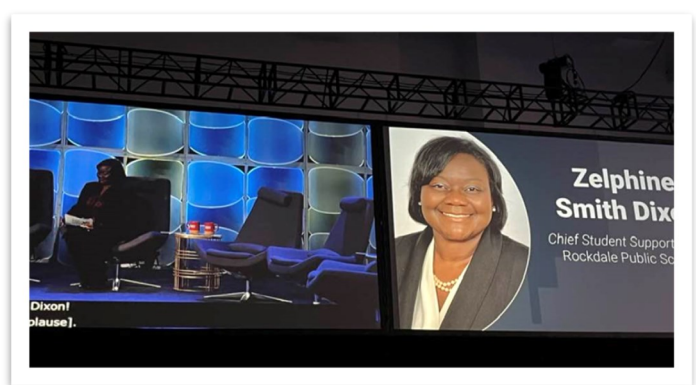
Letters of Commitment will be going out by early next week to the candidates chosen to participate in the **2023-2024 Academy**. The ADA Selection Committee reports that the competition was fierce!

G-CASE is excited, proud, and honored that this year the Academy will be recognized as a micro-credentialed course, part of the *GAEL Professional Investment Network* which focuses on 3 core areas - Investing in Self, Development of Others, and Leading the Organization to Produce Positive Results. Each participant will receive a year's membership to GAEL, and following completion of the program, a digital badge (to be used on platforms such as LinkedIn) as part of this valuable partnership.



G-CASE Members Attend International CEC Convention in Louisville, Kentucky

G-CASE was well-represented at the **CEC Convention and Expo** in Louisville, Kentucky last month. Highlights included **Miki Garcia**, 2009-2010 G-CASE President winning the “Outstanding CEC Leadership Award,” and **Dr. Zelfphine Smith-Dixon** serving on a panel for the Opening Session questioning “*Revolution or Evolution: Where is Special Education Headed?*”



Members of the G-CASE Executive Board MaryKay Berry, Damita James, Tris Gil-land, Zabrina Cannady, and Sarah Burbach joined *Tony Molinaro Scholarship* winners Kanisha Tripp and Kristi-Lee Arrington and other Georgia CEC members in Louisville for the international event. A highlight was attending the Georgia-Florida CEC Social where G-CASE members spent time learning about ways to increase CEC Chapters across Georgia.



SELDA Participants Recognized at G-CASE Spring Conference

The Special Education Leadership Development Academy (SELDA) provides new directors with important training they need throughout the school year. G-CASE partners with the GaDOE by providing mentors from our Advisory Board to this important group; a *Legal 101 Workshop* before Fall Conference; and a leadership activity at the beginning of the school year. SELDA met during Spring Conference with several GaDOE staffers and G-CASE members as they learned about *Collab-*



oration and the CLIP Process from the Directors' Perspective with G-CASE Executive Board Secretary and Troup County Schools Special Education Director, Kitty Crawford; and *Master Scheduling for Special Education* with Alecia Segursky, Special Education Director for Gordon County Schools. Jamila Pollard, Senior Program Manager/Legal Counsel and Bridget Still, Program Specialist, RDA Unit, ended their morning with *Best Practices in Manifestation Determination Review Meetings*.

G-CASE honored SELDA with gifts of colorful umbrellas (because we KNOW they can now weather ALL storms!) and a reception hosted by GoManda and Ori Learning.





Amy Wadley

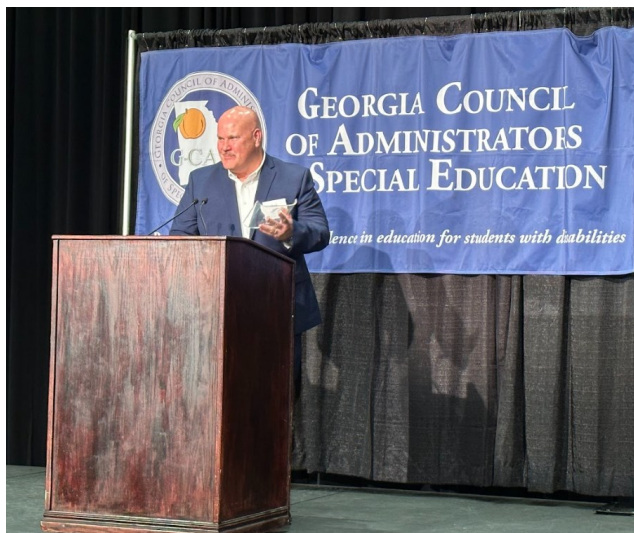
2023 G-CASE Outstanding New Special Education Director!

Barrow County first-year Director of Special Education Amy Wadley was honored as the *2023 G-CASE Outstanding New Special Education Director* during the G-CASE Spring Legal Forum. Amy was nominated by her Special Education Coordinator Team who shared that Amy “has such a distinct ability to support and recognize faculty, staff, and students. She works hard to ensure the department and school system have what is needed to effectively educate and thrive. She continues to put students first and embodies the phrase **Barrow Bold**.” Her Assistant Superintendent calls her the “consummate professional. She is an effective communicator, collaborator, and innovator who prides herself on building relationships and she shines in every aspect of her work. Through Amy’s leadership, the graduation rate for students with disabilities has increased while the percentage of students taking the Georgia Alternate Assessment has significantly decreased. As a leader and learner in the area of professional development, Amy has successfully provided training that has earned the school system an additional one million dollars by maximizing the district resources and accuracy in state and federal reporting for FTE.



Congratulations, Amy Wadley!

Friends of G-CASE



Dr. Mark Scott, Superintendent of the Houston County Schools, was awarded the coveted "*Friend of G-CASE Award*" during the G-CASE Spring Legal Forum. Dr. Scott is a generous supporter of G-CASE, allowing the use of the centrally-located Houston County Annex Auditorium for trainings, Drive-In Conferences, workshops, and the year-long Special Education Administrator Development Academy. He also sent seven Houston

County special educators to the CEC Convention in Kentucky last month and 95 educational leaders to the Winter GAEL Conference in January so that they could sharpen their skills while supporting our own (and their own!) Zabrina Cannady as President of GAEL.

Thank you!

Julie Weatherly, was also recognized at the Spring Legal Conference as a *Friend of G-CASE*. Julie is the Founder of RISE, Inc. (*Resolutions in Special Education*), located in Mobile, Alabama, and has been working with school agencies in the area of special education for over 35 years. Julie keeps G-CASE members updated on trends and rulings at the national level by teaching, humoring, and supporting us. She understands the role of a special education director and gives our members what is needed to always try to make the best decisions for our students.



Georgia Dyslexia Collaborative Supporting Systems

G-CASE is one of the founding organizations of the *Georgia Dyslexia Collaborative*, now in its third year with over two hundred twenty-five (225) members. The Collaborative was established after the passage of SB48, which provides for the identification and support of students in kindergarten through third grade with dyslexia. The Collaborative recently hosted a two-day conference for over two hundred fifty (250) people at the Oconee County Civic Center: *Preparing for the Dyslexia Law..* G-CASE member John O'Connor led the conference, with Dr. MaryKay Berry (G-CASE Executive Board Member and Director of Student Services for White County Schools), Allison Funk (Director of Elementary Education, White County Schools), Dr. Jennifer Lindstrom (Statewide Dyslexia Coordinator, GaDOE), and Dr. Donna Ryan (Retired Superintendent, Clinch County Schools) making presentations. State Board of Education member Helen Rice also attended and addressed the group. Several members of G-CASE and the Collaborative are serving on the GaDOE's Dyslexia Task Force, working on a comprehensive handbook for systems and parents to help with implementation of the Dyslexia Identification and Support State Board of Education Rule 160-4-2-.39 which goes into effect the 2024-2025 school year.





GEORGIA

Greetings GCASE Members!

First, I want to update you on our 22-23 goals:

Goal 1: *We will increase our membership by 5% by May 2023.*

Our membership has **decreased** by 1.7% since 8/15/22.

To help reach this goal, our board approved the reimbursement of startup fees for new divisions and chapters! Contact any board member for details.

CEC will again offer free student-teacher and clinical supervisor memberships in the fall. Be sure to share that communication with all of your supervising teachers.

Goal 2: *We will increase communication and collaboration with all current members by offering support and resources at least twice a month on the Ga [CECommunity Board](#) by May 2023.*

In the last 3 months, several executive board members have posted **33 times!** We need to increase member engagement on the board. Please consider using this tool to reach all 708 GaCEC members.

If you want to help us reach our goals, please contact us to join a committee or sign up on CEC's [Volunteer Square](#).

Thank you to all who attended our Florida/Georgia Social at CEC! We were pleased with the turnout and hope to offer it again at future conventions.



Save the dates!

6/10/23 10am - All member hybrid meeting on Zoom and at Mercer University's Macon Campus

June 5-7, 2024 - IDEAS 2.0 at Epworth

Please let us know if you have any questions.

Dr. Karin Fisher, GaCEC President

CECGeorgia1@gmail.com

With Our Systems....

Bleckley County Schools Represented at Annual I CAN Conference

A few of Bleckley's wonderful students and dedicated staff members recently attended the annual I CAN Conference in Dublin, Ga. The I CAN Conference provides information and support to students with disabilities in the Heart of Georgia Region involved in transitioning from high school to post-secondary options. 10th - 12th grade students had the opportunity to tour the Oconee Fall Line Technical College, talk to college and career counselors, explore different career fields, learn about interview and banking skills, and learn the importance of self-determination in developing an I CAN attitude!



The keynote was delivered by Lauren Bruce. Lauren is a self-employed entrepreneur and owner of Lauren's Love 'Em & Leave 'Em. Her experiences and participation in ASPIRE led her on a journey to independence. Lauren's rise to success includes her ability to brand and market her own business and knowing what does and doesn't work. Her Can Do talk inspired students to never give up on their dreams!



LEArn & LEAd (Julie Weatherly)
April 24, 2023
Houston County Annex Auditorium

G-CASE Special Education Administrator Development Academy (ADA)
June 27, 2023-March 6, 2024

50th Annual GAEL Summer Conference
Jekyll Island Convention Center
July 9-12, 2023

Annual CASE/CEC Legislative Summit
Washington, D.C.
July 9-12, 2023

2023 CASE Conference
Pittsburgh, PA
November 8-10, 2023

G-CASE 2023 Fall Conference
Hyatt Regency Hotel, Savannah, GA
November 15-17, 2023

2024 CEC Convention
San Antonio, TX
March 12-15, 2024

Spring 2024 G-CASE Conference
The Classic Center,
Athens, GA
March 4-6, 2024

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#GCASE2022



GCASE2020

Tania
Amerson

Editor
Communications Co-Chair,
G-CASE Executive Board

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G-CASE serves the members of CASE who live and work in Georgia. Our major goal is to improve services to children with special needs. We strive to provide leadership and support to members by providing input into the policies and practices in Georgia which impact the quality of education and by providing support to the professionals who serve the students of Georgia.